



# What kind of sustainable education for our common future? *Some reflexions*

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INSTITUT DE HAUTES  
ÉTUDES INTERNATIONALES  
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**NORRAG** is a multi-stakeholder policy network and knowledge broker which seeks to critically inform, challenge and influence international education and training policies and cooperation on a set of themes

- Interactions between national and international policies
- Breaking silos and “Voices of the South”
- Knowledge production (NN, Blog, Working Papers..)
- Brokering between knowledge and policy
- Networking
- Capacity building



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# SDGs and Agenda 2030

- **Agenda 2030:** 17 SDGs and 169 targets!
- **SDG 4** on inclusive and equitable quality education: Stretching from early childhood and technical and vocational training to Life Long Learning and including “sustainable lifestyles” (see hand out)
- SDG 4 moves far beyond the “Millennium Development Goal of universal primary education” and has the potential to serve as central sector running across the SDGs
- Is the goal too broad, will the goal on primary and secondary education become the priority at the expense of other, more holistic concerns and objectives?
- And how will it be implemented and monitored?

# Some issues and debates

- Education is more than schools and schooling
- Education for life and education for a living (two sides of the medal)
- Soft skills (non cognitive, “21<sup>st</sup> century skills”,...)
- Governance of education and training
  - Horizontal: transversal dimension of E + T running across the SDGs
  - Vertical: What (emerging) actors and with what agenda’s?