



Geneva Programme on Global Leadership: Accelerate 2030 Development Agenda and Sustainable Future

17 August to 30 August 2023

(revised on 30.03.2023)

International House, University of Geneva, Switzerland

Inquiry & Registration:

Centre for Socio-Eco-Nomic Development (CSEND)

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or Appointed **Contact Persons at the partner institutions**

In cooperation with Nagoya University and National Chung Chang University, this Global Leadership programme in Geneva has been developed as an overseas component of their regular study programmes on campus. The first GLP was commenced in 2015.

Programme Objectives

This Global Leadership programme aims to provide future young leaders with an in-depth briefing and exposure to the global governance structure and the 2030 Agenda on Sustainable Development. It is envisioned that such briefing and first-hand exposure to the related core issues will enable a more global outlook and strengthen one's global leadership literacy. In addition, with this new mindset, participants will gain new awareness and insights that could lead to needed social innovations and global solidarity. Participants could become the pathfinders for their communities in contributing to solve many of the wicked problems in the current socio-economic ecosystem that left many people of our world behind.

This learning programme adopts a multi stakeholder approach to promote ecosystem thinking, critical mind-set and inclusive practices. In turn, participants will be encouraged to explore existing phenomena from an interdisciplinary orientation and apply analytic tools to generate new solutions. Participants will also be encouraged to deploy digital tools in their exploration and brainstorming of possible solutions at scale.

Experts from key international organisations and non-state actors of the international community in Geneva will be invited to give lectures on different aspects of the 2030 Agenda for Sustainable Development. Lectures on digital future will be part of the curriculum.

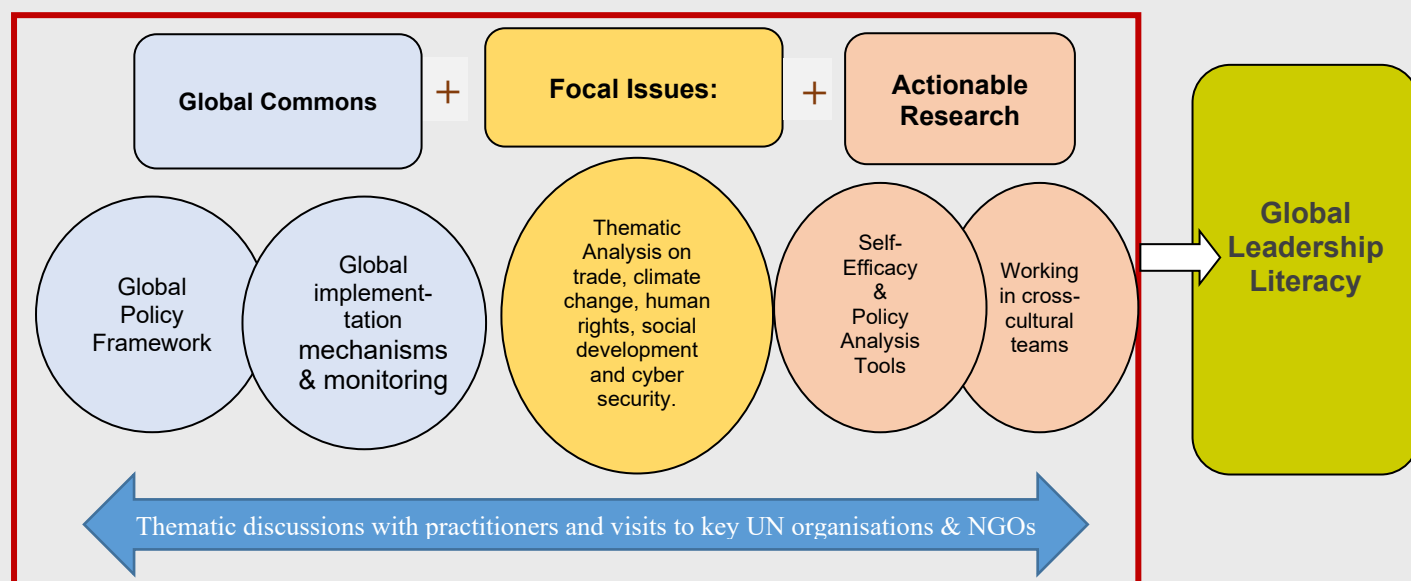
Programme Components

This two-week programme will be composed of three different learning activities:

1. Expert briefings on global commons, specific focal issues
2. On-site visits at different UN agencies and selected NGOs to discuss with practitioners on key sustainable development issues
3. A team research project that will call on the newly gained knowledge and tools to proposal feasible solutions to a social, economic and environmental challenge.

4. Public speaking through team presentation.

The roadmap below illustrates the programme flow:



Course Outline

1. Learning Objectives:

- a. To gain an overview of the international governance framework and the current policy deliberations on sustainable future
- b. To connect the current issues regarding trade, environment, human rights, social development and youth employment with the 2030 Development Agenda and explore innovative and sustainable solutions that include ICT technology
- c. To understand the ecosystem and multi-stakeholder approach to governance of public affairs
- d. To acquire skills in policy analysis, working in culturally diverse teams and develop minimum comprehension regarding digital competences as stipulated in the EU DigComp Framework.
- e. To raise awareness of the cyber security challenges when dealing with sustainability issues

2. Learning Methods: Interactive and Experiential

- a. **Mini lectures** – Lectures, discussions, case studies, simulation and dialogue sessions with experts from key international organisations and other actors of the international community in Geneva.
- b. **Site Visits and issue-based discussions** - Study visits to select international organisations and non-state actor organisations based in Geneva for a thematic discussion selected for each year.
- c. **Policy research and solution generations** – Team based research will be organized to analyse an issue concerning economic, social and environmental development.
- d. **Capstone team presentations** at the end of the programme separately organized by the partner universities or synchronized.

3. Working Language: English

4. Number of Participants: Max 30 per programme

5. Qualification Requirements for Participation:

- 5.1 English proficiency (Listening comprehension, speaking and reading)
- 5.2 Interest in global public affairs
- 5.3 Good academic standing
- 5.4 Adaptability and intellectual curiosity

6. Programme Components (10 study days in Geneva)**Component 1 - Orientation & Culture Activities** (Arrival Day)

- ✓ Orientation of the residential facilities and daily logistics
- ✓ Guided walking tour of historical Geneva (2-3 hours)

Component 2 – Team Formation (Day 1)

- ✓ Course introduction and townhall meeting with the tutors
- ✓ Short introduction of the thematic issues to be address during the GLP
- ✓ Team formation and team meet with the tutors

Component 3 – Thematic Areas of Lecturing & Methodolgy

- ✓ **Theme 1:** 2030 Agenda for Sustainable Development & Leaving No One Behind
- ✓ **Theme 2:** Financing for Development and Trade
- ✓ **Theme 3:** Environmental Sustainability: climate, biodiversity and pollution
- ✓ **Theme 4:** Resilient City and Cyber Security
- ✓ **Theme 5:** Partnerships and Stakeholder Engagement
- ✓ **Theme 6:** Policy Research Methodology - Analysis and Solution Generation

Component 4 - In-Situ Lectures and Visits at the International Organisations – ILO, WTO, IOM, UNHCR, WMO, WBCSD WIPO, ITU etc. based on the GLP programme requirements and availability of the host organisations

Component 5 – Capstone Team Policy Analysis and Presentation based on the thematic focus of the GLP and site exposure of field visits

Detailed timetable is presented in Part Two.

Thematic Areas for Capstone Research

Corresponding to the Thematic Areas of Lecture, participants of the GLP course will work in teams and conduct secondary research on one of these interdisciplinary topics. Specifically,

1. Rights to Development and Social Inclusion (Theme 1)
2. Trade and Country Development (Theme 2)
3. Environmental conservation and circularity (Theme 3)
4. Cyber Security and Resilient Cities (Theme 4)
5. Partnership for Climate Change Adaptation & Food Security (Theme 5)

Analytic tools and other research methods (Theme 6) will be applied when conduct the group research.

Certification

Upon successful completion of the course work and submission of the final group project report in PowerPoint format, the participants will be granted a GLP certificate issued by CSEND.

Academic Credits

Upon registration with individual partner university, participants of the course will receive credits in accordance to the academic requirements of respective university and their fulfilment.

Tuition

CHF 1,150 per student.

Travel and local expenditures such as room and board will be paid directly by the students themselves to the housing and other service providers.

CSEND Profile

The Centre for Socio-Eco-Nomic Development (CSEND) promotes inclusive, equitable, sustainable and integrated development through dialogue and institutional learning since 1993. CSEND provides policy research, capacity development and consulting services on institutional development and change processes especially in the area of institutional strengthening, human and social capital development, trade and development, quality education, aid effectiveness, international negotiations and new diplomacies.

CSEND is an ECOSOC accredited NGO with special consultative status to the United Nations since 2014 (<http://esango.un.org/civilsociety/showProfileDetail.do?method=showProfileDetails&profileCode=622181>). CSEND has also official observer status at the WIPO, WTO, UNFCCC, UNTFSS and UNCTAD. For publications, programmes and current projects of CSEND, please refer to the following webpages: www.csend.org, www.diplomacydialogue.org, and www.adequate.org



Part II

Time Table



2023 GLP Timetable

(arrive on the 16th August 2023 and depart on the 31st August, 2023)

Location: Salle polyvalente, sous-sol D, Avenue de Miremont 46, 1206 Genève. Tel: +41 (022) 839 22 22

Geneva Programme on Global Leadership 2023: Accelerating 2030 Development Agenda and Sustainable Future prepared on 10.08.2023, v.21

Days	Morning	Noon	Afternoon	Evening
	9.00-12.15	12.30	14.30-17.00	19.00
16/8 Wednesday,	Arrival Check-in	Lunch	International Etiquette & Housekeeping Daily Living Tips Preparing for the beginning of the course including shopping for daily provisions if desired.	
17/8 Thursday, (Day 1 of Class)	9.30 Depart to ICRC Museum 10.00-12.00 Visit the Museum of the International Red Cross (Jean-Etienne Brodier, Organizational Development Manager - Executive Office of the Director General International Committee of the Red Cross) -Overview of the Main Pillars of "Geneva International" – International Humanitarian Law and Humanitarian Actions (Note: Concordia group arrives at 13.15 from Dubai by Emirates)	Lunch	15.00-17.00 Opening Session: 1 (Lichia Saner-Yiu, Raymond Saner, Hsiunai Tsai, Amy Chen, and invited faculty/Guest) 15.00-15.30 Introduction Goals and objectives of the course Programme Overview Quiz (Kahoot) 15.30-16.30 Team Formation: Study Groups, Team Assignment* & Learning Contract** 16.30-17.00 2030 Development Agenda & SDGs (Raymond Saner)	*Team Assignment: Designating group roles regarding the task of summarising of key take aways, and asking questions during the Check-in and Review period (Output 1) **Learning Contract "What will be our way of learning together?" "What do we understand our topic of research?" (Output 2) "What could be the core questions of our research theme to learn from the lectures?" (Output 3)
18/8 Friday (Day 2)	9.00-10.00 Introduction to the Socio-Economic Theory and Its Perspective on "Inequality" (Beat Burgenmeier) 10.30-11.30 Delivering on the SDG: implementation & Acceleration (Cécile Molinier, Former senior UN Official & Director of the UNDP Office in Geneva) 11:45-12.15 Check-In & Review	Lunch	14.00-14.30 Multistakeholder Simulation (#1): Mapping of the SDG Major Groups and respective key concerns (Research and Reporting) 15.00-17.30 Multistakeholder Simulation (#2): SDG Planning (Leonella Castellano, Boston University, Geneva Programme) Dina Handan, Lecturer in Public Health, Boston University, Geneva	19.00-20.00 Study Group Meetings-(Optional)

Days	Morning	Noon	Afternoon	Evening
18/9 Saturday	Sightseeing tour: Self-Organised			
20/8 Sunday	Sightseeing tour: Self-Organised			
	9.00-12.15	12.30	14.30-17.00	19.00
21/8 Monday (Day 3)	9.00-10.00 Good Governance as a Foundation in Promoting Just and Peaceful Society” (SDG 16) (Lichia Saner-Yiu) 10.30-11.30 Social and Solidarity Economy: Perspective and challenges (Ilcheong Yi, UNRISD) -Does a shared and solidarity economy have a key role to play in addressing an ever-increasing social deficit? -How could SSE advance Decent Work and 2030 Agenda of LNOB? 11.45-12.15 Check-In & Review	Lunch	Team Project Session #1 14.00-15.30 Defining Team Research Projects (Lichia Saner-Yiu, Raymond Saner, Magdi Farahat, Cécile Molinier, David Rüfenacht, Hsiumei Tsai) Purpose, Methods, Reporting (Lichia Saner-Yiu) Presentation on Problem Tree Analysis (Raymond Saner) 16.00-17.30 Team Presentation (10’) 1) Domain of research 2) Problem Definition Developing a Research Plan, Timetable, Milestones and Assigning Team Roles	19.00-20.00 Study Group Meetings Finalise the team’s Research Plan, Timetable, Milestones and Assigning Team Roles (Output 3)
22/8 Tuesday (Day 4)	9.00-10.00 Inclusive public policy making - lessons and insights from trade policy making (Rashid KauKab, Former Executive Director, CUTS International Geneva) 10.30-11.30 “Lifelong learning in an ever changing and increasing vulnerable world – Practices and Tools” (Hsiumei Tsai, Associate Professor, Department of Adult & Continuing Education, National Chung Cheng University) 11.45-12.15 Check-In & Review	Lunch @ ILO	Thematic topic # 2 Labour Rights and Decent Work Visit to the International Labour Organisation (ILO), Meeting Room VI on R3 14.30-15.30 ILO Resolution on Decent Work and Social & Solidarity Economy (Contact: Susan Buvembe, Secretariat, Cooperatives Unit, Enterprises Department, 0033619748455) (Semel Esim, Head, Coop) -What is ILO Resolution on this regard? -Implications in implementing SDG 8 in Developing Countries? 16.00-17.00 “Decent Work Agenda & SDGs: Current State of the SDG 8)” (Rosina Gammarano, Department of Statistics, International Labour Organisation)	

Days	Morning	Noon	Afternoon	Evening
	9.00-12.15	12.30	14.30-17.00	19.00
23/8 Wednesday, (Day 5)	Trade & Development 9.00-10.00 Trade as Vector for Sustainable Development – The role and contributions of SMEs (Malena Hofherr, Associate Programme Officer, Office of Asia and the Pacific, International Trade Centre) Sylvain Perillat Associate Statistician, Trade and Market Intelligence section; International Trade Centre) - What is the significance of SMEs in the international trade? - What private sector can do to support SDGs through trade? 3) How can trade information data be of use? 10.30-11.30 Trade and Development: Opportunities & Challenges (Magdi Farahat) -What are opportunities and challenges in the current global trade system? -How effective will trade act as an enabler for SDG implementation (SDG 17) 11.45-12.15 Check-In & Review	Lunch	14.00-15.00 Continued group work on Solution Tree 15.30-16.30 Socio-Economic Dimension of War and Peace (Prof Gilles Carbonnier, VP of the International Committee of the Red Cross; Professor of Development Economics at the Graduate Institute Geneva)	19.00-20.00 Study Group Meetings with Mentors -Finalising the Research Plan
24/8 Thursday (Day 6)	Environmental Sustainability 9.00-10.00 An overview of the current state of the global ecosystem: climate, land, ocean and biodiversity (Arthur Dahl, International Environment Forum) 10.30-11.30 Financing for Sustainable Development (Daniela Prates, UNCTAD) -What is the estimated amount needed for implementation of the 2030 Agenda globally? -What are the challenges in meeting the resource requirements? -What measures does AAAA propose? 11.45-12.15 Check-In & Review	Lunch	14.30-16.00 World Metrological Organisation (WMO) Overview of the Future of Climate by 2030 and its impact on food security (SDG 2) (Robert Stefanski) -What is the IPCC forecast on irreversible climate change? -What impact the weather change has already made on agriculture and food security? -Use of big data 16.15 -17.00 Areo Overview of Geneva Internet Cluster (Lichis Saner-Yiu)	

Days	Morning	Noon	Afternoon	Evening
	9.00-12.15	12.30	14.30-17.00	19.00
25/8 Friday, (Day 7)	9:00 -10.00 Digitalisation, Trade and Development” (Scarlett Fondeur, Economic Affairs Officer, UNCTAD) <ul style="list-style-type: none"> How does digitalisation impact international trade and development? Which key policy areas are enablers of an inclusive digital economy? 10:30-11.45 Demographics, Digitalisation and Intergenerational Cooperation for Sustainable Future (Vitalija Guacaite, ret. Former Chief, UNECE, Population Unit - Ageing) 11.45-12.15 Check-In & Review	Lunch	14.30-16.30 International Telecommunication Union Montbrillant Building, 2 Rue de Varembe Room L Cyber Security: State of Affairs, Challenges, Opportunities and Tools (Contact: Gitanjali Sah/Robin) (Orhan Osmani and his team member) -ITU activities with focus on international cooperation and cybersecurity.	19.00-20.00 Study Group Meetings
26/8 Saturday,	Sightseeing tour: Self-Organised			
27/8 Sunday,	Sightseeing tour: Self-Organised			
28/8 Monday, (Day 8)	09.00-10.00 Cyber Risk & Vulnerability: A Societal Perspective (David Rüfenacht, Infoguard SA) -What are the risk and vulnerability of cyber space at different domains of practices: individual, organisational, international relations and criminal? 11:00 – 12:00 Visit to World Trade Organisation (WTO) “what are and could be the contributions of global trading system to the SDGs” Raul Torres, Head of Development Policy Unit, Development Division, World Trade Organization	Lunch @ WTO	15.00-16.00 Financing SDGs through PPPs: Conditions for Success UNECE/PPP Unit (Claudio Meza) -Why public private partnerships (SDG 17.17)? -What is People First PPP Standards and infrastructure development -What experiences to date teach us? (Cancelled) Site Visit	19.00-20.00 Study Group Meetings with Mentors (Self-organised))

	12:00-12:30 Check-In & Review			
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Days	Morning	Noon	Afternoon	Evening
	9.00-12.15	12.30	14.30-17.00	19.00
29/8 Tuesday, (Day 9)	9.00-10.00 Role and Function of civil society and NGOs in enforcing the link between Human Rights and Environment (Yves Lador, Permanent Representative of Earthjustice to the United Nations in Geneva) -What are the roles played by the NGOs in promoting environmental justice? -What are the successful approaches adopted? 10.30-11.30 Empowering Stakeholder participation in public affairs: The Case of Aarhus Convention (Anastasia Giadrossi, The Aarhus Convention Compliance Committee and the Convention's Special Rapporteur on Environmental Defenders) -What is the framework for stakeholder participation in the Aarhus Convention? -What are the compliance mechanisms to ensure stakeholder participation and engagement? 11.45-12.15 Check-In & Review		14.30-16.00	19.00-20.00 Study Group Meetings with Mentors
30/8 Wednesday (Day 10)	9.00-10.30 Group Project Preparation 11.00-13.00 Group Presentations (5 groups) 11.00-12.00 Group 1 12.00-13.00 Group 2	Lunch	Group Presentations (5 groups) 14.00-15.00 Group 3 15.00-16.00 Group 4 Break 16.30-17.30 Group 5 17.30-18.00 Programme Review & Closure	19.00-21.00 Goodbye party
31/8 Thursday	Checking Out Departure			

Thematic Areas of Student GLP Research

Approved by the partnering institutions.

1. Trade & Green Energy Transformation (Magdi Farahat)
2. Decent Work & Poverty Reduction (Cecile Molinier)
3. Climate Change Adaptation & Food Security (Raymond Saner)
4. Rights to Development and Social Inclusion in An Ageing Society (Hsiumei Tsai, Lichia Saner-Yiu)
5. Partnerships & Global Cyber Security (David Rüfenacht, Amy Chen,)

Upon successful completion of the GLP course work and submission of the final group project report, participants will receive a certificate issued by CSEND.